

THE VOICE

MAGAZINE

September 30, 2005

Volume 13 Issue 38



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Course Exam

INFS 200

Plus:

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From Where I Sit

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Chronicles of Cruiscin Lan

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THE VOICE MAGAZINE

September 30, 2005 - Volume 13, Issue 38

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from the readers

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We love to hear from you! Send your questions and comments to voice@ausu.org, and please indicate if we may publish your letter.

RE: A COLD HARD WINTER by Jamie Czerwinski

While I applaud the sentiments voiced in this article, I cannot entirely support the author. Having recently renovated an old home that did NOT have utilities, I am somewhat conversant with the costs of alternate energy sources. I would differ specifically with the cost of ground source heating/cooling systems- 15000 dollars is a beginning price for the drilling of two wells and then the installation of the requisite equipment. If they do not hit water, another well is drilled, and another. At \$25+ per foot drilled, the cost of such a system can mount frighteningly. Wind power is unreliable, solar panels still too expensive, and deep cycle batteries require a separate building for storage (so add that to the cost too!)

We sincerely wanted to get off the grid. But it was too darned expensive. Electrical hookup cost \$925.

From a transportation standpoint, if more people would limit their driving within the cities they would not only save on gas, parking etc, but would substantially improve their air quality. Me, I drive an SUV. But I live in the bush. No one in Toronto needs an SUV, except maybe the fire marshall or the police. If people would turn off their dryers, and hang the laundry outside, think of the kilowatt hours we could save (apartment dwellers excepted for obvious reasons.)

Just my thoughts.

Barbara C. Rielly

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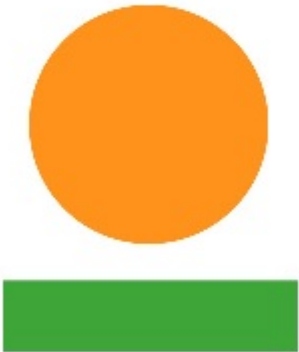
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Katimavik



He has only been gone for two days but already I call him Katimerik. His journey holds the promise of new places, new friends and countless surprises. For me, the first one came before we had even put him on the plane.

My son's nickname comes from Canada's Katimavik program and he is one of the fortunate young men and women who will spend the next nine months of their lives living and working in their own small household communities. They will work as volunteers in exchange for the opportunity to live in different parts of the country, learn a new language and develop communication and conflict resolution skills that will last them a lifetime. His name is Erik and the moniker I've given him springs from the quirky habit some participants have of prefacing even the most common objects with 'Katim' - Katimabus, Katimabed, Katimastove. Thus, he is Katimerik.

The whole business started innocently enough the day the first small white envelope arrived, its bright orange and green logo nestled in the corner. That night, Erik came out of his room bearing a letter in his hand and a surprised smile on his face. "It's my initial acceptance letter," he said. "The next group leaves in September." I was thrilled. Not just for his opportunity to travel across Canada, or the chance to develop new life and work skills he might not otherwise have a chance at. For me, there was more to it than that.

As a parent, I have always believed that one of my biggest responsibilities is to make sure that my children grow up to be independent individuals capable of making their own way and contributing in a positive way to whatever community they choose to live in. England, China, Timbuktu - the choice was theirs, so long as they followed their hearts and were happy.

As youngsters, they learned at an early age how to pay for something they had chosen at the store and to count the pennies in their small hands to make sure they had the right change. When their signatures became close to legible, the day came for a trip to the bank where they painstakingly scrawled their names on the card that meant their accounts were all theirs. No more waiting for mom's permission to withdraw five or ten dollars and get that all-important He-Man action figure they'd been saving for.

At last he would have the opportunity to spread his wings, to experience new places and new people. To see the country and learn more about himself and, perhaps, to discover where it is his dreams and desires will take him. With this trip, my son would be taking his first serious steps down the road to independence. We were excited but cautious. Before he was officially accepted into the program there were several hurdles to clear. First the medical exam, then the police records check. Anxiously, I waited with him through each step in the long application process.

Finally, the large brown envelope bearing the now-familiar logo arrived. Everyone in the house eagerly devoured the pages of travel instructions, electronic plane tickets and assignment details. The phone rang off the hook the last two weeks before his trip, organizing farewell parties and impromptu trips to the local doughnut shop to hash over the details.

And then it happened. His bags were packed, the posters taken off the wall and only a few shirts hung forlornly in his closet. Suddenly, I realized the one small detail that had been forgotten in all the preparations. I, who had spent years preparing my children to leave the nest, had somehow forgotten to prepare myself for the day they would finally take flight. His departure was still a week away but already the house was too empty, the sound of his step on the front porch a fading echo. Independence? Forget about it. I wanted nothing more than to unpack his bags and keep him safe and sound in his familiar room.

But as the old saying goes, if you love something set it free, so his plane has long since disappeared into the clouds and my son is settling in with the group who will be his housemates for the next nine months. Will he reminisce on it as one of the most amazing, profound experiences of his life? Only time will tell how this work in progress will end, but one thing is for sure. The learning process continues--for mother and son.



Accessing Information (INFS 200)

On a scale of 1 to 10, how would you rate your research skills? How about your Internet-based research techniques? Do you have difficulty discerning which websites contain reputable information?

When it comes to writing essays, your background research can certainly influence your essay grades. AU students now have the opportunity to polish their electronic-based research skills by enrolling in AU's revised course, Accessing Information (INFS 200). A 3-credit course in the humanities with no pre-requisites, Accessing Information (INFS 200) emphasizes Internet-based information storage and retrieval, helping students gain quality research for excellent essays. The course consists of four units, each of which emphasizes a specific aspect of electronic information.

The first unit focuses on the various types of "information systems" currently used, introduces students to the different types of search engines used, as well as Internet databases. Additionally, course co-author Kay Johnson points out students "learn how to find books in library catalogues, including the AU Library catalogue."

Unit two of INFS 200 builds on unit one's background information as students examine types of search strategies available via electronic means. More specifically, this unit focuses on retrieving and searching for "journal articles using AU Library's journal database," indicates Johnson. The third unit explores strategies for "locating quality information on the web," says Johnson. This includes techniques for selecting reputable websites, journal databases, and other electronic information sources. Unit four, explains Johnson, uses a different approach in that it "provides perspective on what all of this [the previous units] means." Students have the opportunity to "think critically about the impact of the Internet on society," especially focusing on current technological issues seen in today's society.

Student evaluation in INFS 200 consists of four interesting assignments (each worth 15%) and one exam (worth 40%). "The first three assignments," indicates Johnson, "are designed to prepare students to perform library research required to support an academic paper at the undergraduate level." More specifically, students select a particular topic to research through the course's duration and the first three assignments assess the student's ability to "locate, evaluate, and reference information sources for this topic," explains Johnson. However, the fourth assignment is different than the first three in that students "are expected to respond to two key pieces of writing" by "writing a short analysis of a book chapter, as well as a brief essay that describes and evaluates a second book chapter."

Accessing Information (INFS 200)'s active online component is further enhanced by the INFS 200 Digital Reading Room. This "provides students with access to the two book chapters and to some supplementary resources that ... enrich the course," explains Johnson. Additionally, students can access "online materials and view animated search demos" as part of the course's interactive hands-on component.

It's never too late to sharpen your research skills to produce high quality essays. Visit the INFS 200 syllabus at: www.athabascau.ca/html/syllabi/infs200.htm.



Few students, no matter how bright, would claim that post-secondary studies are easy. I've come across a number of individuals, and not merely an insignificant minority, who struggle with one or two classes per semester simply because finding motivation to do homework can be difficult. Even if you're managing five or six classes per semester, let's face it--paying vast amounts of money to learn things most of us won't remember in a few months, not to mention years, is not exactly enthusiasm-inducing.

Few parents, no matter how energetic and patient, would claim that having children is easy. The sleepless nights, the perpetual responsibility

for people half your size who all too often forget the importance of gratitude--the experience can be frustratingly unrewarding. For those of you not yet blessed with the 18 or more years of responsibility that comes with childbirth, believe me, you don't know what it's like until you're there.

That said, I'd like to bring to everyone's attention a special human achievement of the 21st century--the student mom. Student moms take two extremely demanding situations and somehow manage to make the sleepless nights, the emotional stress and the perpetual lack of motivation work. And what's more, so many of them not only maintain top marks, but take the little time they have for themselves and use it to volunteer. Many have jobs on top of everything else. To me, that's nothing short of incredible.

Even more remarkable than these commendable student moms are the student single moms who work, part-time or full-time, to make their lives and that of their children's function. These are individuals who from inner strength derive (somehow) the time and energy to raise their children and improve their intellect, yet who manage to remain sane, at least most of the time. I admit that the inspiration for this article comes from living the struggle that comes from full-time education, part-time work, and 24 hour per day responsibility of parenting, but I'm not talking about myself. I only have one daughter. I'm talking about the single moms (and even the married moms) who have more than one child and a million other things to take care of (a lot of the time, this includes husbands!). These are the individuals who, as much as they might like to or intend to, cannot spend their evenings relaxing, partying, or volunteering. And the lack of that last option - volunteerism -- is probably what prevents these hard-working, incredible individuals from being properly recognized and celebrated.

I have had the fortune of joining and participating in AUSU's *Student Mom's Club* (founded by a commendable student mom) and interacting with the amazing moms of AU. They're around us, everywhere, waist deep in the struggle for survival. Over the past few years, I've read numerous articles stating that women, despite societal progress, cannot have it all--it's a matter of choosing between career and family. To these people, I say that right here at AU we have women who have it all and more. They're a credit to humanity.

All I ask is that the next time you hear a woman talking about how she had to stay up until four in the morning to finish writing an essay because her child was up sick the entire night prior (this is to be distinguished from individuals who stayed up all night partying), let this woman know how amazing she is. Because student moms are nothing short of superhuman.



Turing the Pages...

Elizabeth Cousar

I went to the library this week, with a mind to try something new. These forays into new territory are always fraught with anticipation and sometimes disappointment. My reaction to this week's selection was, shall we say, mixed.

Phyllis A. Whitney is a renowned author well-loved by many. She has been the President of the Mystery Writers of America and has received their lifetime achievement award. But her novel entitled, *The Singing Stones* (1990) was not my favourite.

It is an enjoyable story. The characters are believable and, in some cases, very likeable (or hate-able, as their role requires). However, I found this relatively short novel quite repetitive (how many times can one read about a child psychologist's irritation with a family that ignores a child in their midst, or a woman's discomfort with being at her ex-husband's home, or his treating his daughter by the woman he had an affair with and then married?). The convoluted family relationships are interesting. I found myself wondering what I would call my ex-husband's father's second wife's new husband. On the other hand, the book involved a lot of new-age crystals, past life regressions, and touchy-feely stuff that I (sorry) just couldn't easily accept. My failing, I freely admit.

I also picked up another oldie entitled, *The Girl, The Gold Watch and Everything*, by John D. MacDonald (1962). This book is quite dated. Therefore, references to money, for example, are quite amusing, as \$50 is considered big bucks, offering a lot to think about.

I think this is the only science fiction novel written by MacDonald (but don't quote me on that). It certainly has a twist! The protagonist, a wimpy, quiet sort of man, is accused of having stolen \$27 million of his uncle's money, when in fact he has, according to his uncle's instructions, literally given it away. Of course, it was given anonymously to various worthy causes and all records of the donations have been destroyed.

His inheritance from the uncle is a pocket watch, which turns out to have the ability to speed up time for the wearer so much that the regular world appears frozen. What he does with the watch, and why several groups of people appear to be after our hero are left for the reader to discover.

What would you do with the ability to move (apparently) infinitely quickly? Would you use the ability (as the hero's uncle did) to make a fortune? Does absolute power, in fact, corrupt absolutely, or can one stay decent in the face of great opportunity to cheat?

It's also interesting to note about the protagonist that he is incredibly clumsy, especially around attractive women. He's terrified by them and has a tendency to drop things, trip, or accidentally hurt any women he's near. This failing, of course, is cured by "The Girl" of the title, but it makes for a very amusing first half of the book.

This novel is clearly a period piece, as I mentioned before. It can be instructive and fun to read about the mores of another time. I'm too young to remember the 1950s and 1960s (unfortunately), but I'm told by some who have been there and read this book, that it is truly faithful to the time. That alone makes the novel worth the read. It is reminiscent, in its way, of early Heinlein novels of which I've read more than my share.

The Girl, the Gold Watch and Everything is a very fun read, and I am a great admirer of MacDonald's work. I'm sure others among you will enjoy it too.

References

MacDonald, J. D. (1962). *The Girl, the Gold Watch, and Everything*. New York: Ballantine.
Whitney, P. A. (1990). *The Singing Stones*. New York: Doubleday.

AUSU THIS MONTH



"A Learning Alberta"

Recently, the Alberta Government announced a comprehensive review of the Alberta post-secondary education system. Many discussion documents were placed online, and all stakeholders were invited to respond and make suggestions on how the post-secondary system can be improved. The students of the four universities of Alberta have responded through a document drafted by CAUS -- the Council of Alberta University Students --, which represents the students' unions of all four institutions. Additionally, AUSU has drafted its own response, specifically addressing the needs of

the diverse AU student body. You can read our response by downloading the PDF file from the link on the front page of the AUSU web site

AUSU Course Evaluations

Would you like to know what your fellow students have thought of an AU course? If so, you are not alone. Many students find the input of their peers invaluable when selecting courses or a program of study. AU students may not have cafeterias and hallways in which to share this knowledge, but AUSU has provided an alternative: AUSU Course and Program Evaluation surveys. Accessible through the "Course Evaluations" link on the right side of the top bar of AUSU.org, these surveys ask a series of questions about AUSU courses and programs. Each student may rate each course or program only once, to ensure the validity of the results, so you must be logged in to access a survey form. Anyone, however, may view the results. If you haven't already, please rate some courses you have taken so that others may benefit from your experience. Note: these surveys are not the same as the ones that AU distributes with their course manuals. No AU staff or faculty member has access to the AUSU website, nor can they determine who has filled out a survey. Your anonymity is assured.

AUSU Discussion Forums and Chat

Looking for a way to interact with fellow students? Check out the AUSU discussion forums and chatroom, accessible through the top menu bar of AUSU.org. The forums contain many sections to address a wide variety of student interests. You'll find the most students in the General Student Chat section, but you may also wish to use one of the province or city-specific forums to speak with AU students in your local area.

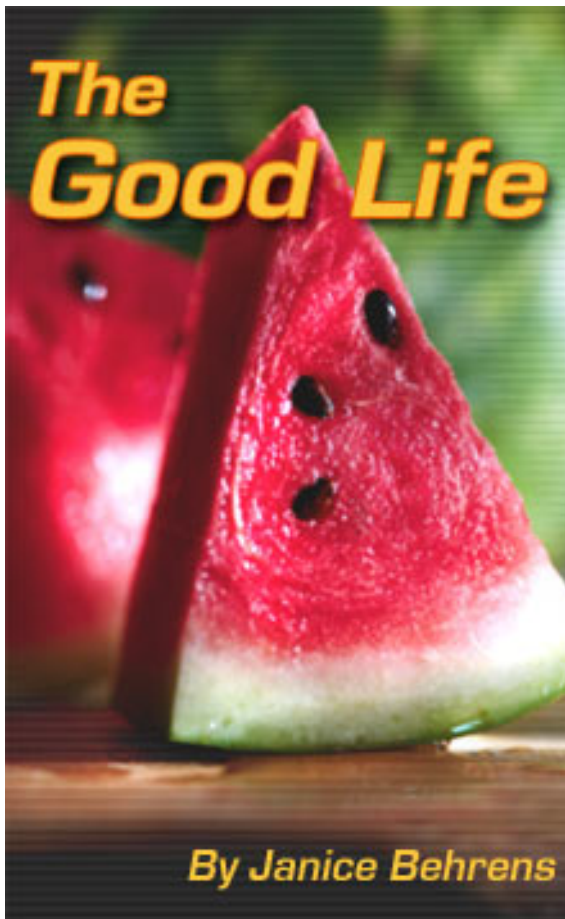
AUSU Needs Volunteer Mentors

AUSU needs volunteer mentors to help new students adjust to AU and distance education. If you're an experienced AU student interested in being matched to a new student, please email ausu@ausu.org for an application form. The mentor program is designed to help new students succeed with distance learning. If you're a new student and would like to be matched to one of our mentors please fill out the application form at this address: <http://www.ausu.org/services/mentorsforms.php>

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The Lifelong Journey

"In the new information society, where the only constant is change, we can no longer expect to get an education and be done with it. There is no one education, no one skill that lasts a lifetime now. Like it or not, the information society has turned us all into lifelong learners."

This quote is from John Naisbitt's book *Megatrends* (1988), written a little over twenty years ago. Doubtless, nobody is more aware of this fact than the students of Athabasca University, who (according to statistics provided to me by one of my tutors) are approximately sixty-five percent female and mostly in their thirties. What this means, for many of us, is that we are expanding our minds and our horizons in the full swing of life. We are reading about the parts of the human cell whilst holding children on our laps. We are cramming for a linear algebra exam in between board meetings. We are making notations for an essay on the medieval witch hunts after our children have finally fallen asleep in bed. The cue cards we wrote up for Educational Psychology 389 have peanut butter residue on them. In short, we are lifelong learners.

Why do we do it? At a point in life when so many people feel that it is too late to "go back to school," why do we challenge ourselves in this way? Obviously, there are many reasons. Like students of any age, many of us want to expand our career

options. Perhaps we want to change careers altogether. We see higher education as a means to an end, as a way to achieve a better future for ourselves and our families.

For myself, I want to one day move on from my business career and become a counselling psychologist. I enjoy working and being busy too much to even contemplate the terrible prospect of retiring and sitting on the sidelines of life. I want to be working and learning until the day I die, rather than being shuffled off into some enforced retirement.

But it's not just about career options and other such practical things. It's also about the sheer joy of learning itself. Starting each new course, for me, is a bit like setting out on a journey to a place I've never been before. There is an element of mystery, a feeling that I want to see what is just over that next hill or around that next corner. And the more I learn, the more I realize how little I know. It's a humbling experience. But with each new difficulty I face, each new challenge I meet and conquer, I learn as much about myself as the subject I'm studying.

Learning is indeed a lifelong journey, and I'm enjoying every mile of the ride.

Reference

Naisbitt, J. (1988). *Megatrends: Ten New Directions Transforming Our Lives*. Warner Books.



Dear Barb:

This is my first year of university and I'm finding it difficult to adjust. I just left home and moved into residence with two roommates that are complete strangers. I really miss my family and friends back home. I feel like such a loser. No one else seems to feel the way I do. Some days I just feel like giving up on school and moving back home, but I know that isn't the right thing to do. Do you have any ideas to help me get over this homesick feeling?

Ryan in Toronto

Thanks for writing Ryan. I'm sure you are not the only one who feels this way. At this time of year, college and university campuses are overflowing with first year students who are feeling very much like you do. It is a confusing time as part of you probably feels so excited to be on your own, yet another part of you wants to run back home where it's familiar.

Don't rush things. It takes time to adapt to new situations. If you've always lived at home, living in a university residence is a big adjustment. In addition, you have two new roommates that you don't know at all. It's

going to take time for this to feel like home. You need to get to know your roommates and organize some sort of a routine with them as far as household chores. Also discuss what your expectations are in regard to having people over, partying, etc.

During the first few months away from home you might find it helpful to call home often. Talking to your family and friends will help you make the transition to university life, while still feeling connected to your family. Also, before your school schedule gets overloaded, try to go home as often as possible. This may not be a possibility if you are a long distance from home. Another way to keep in touch is through email if you have a computer or access to one. Eventually you will acquire a new group of friends at university and you may not feel the need to correspond with friends from home as often. Although, I'm sure you will want to keep up these relationships.

Try to integrate yourself into your new life by joining a group or club that reflects your interests. Most communities have hiking clubs. This is a good way to meet people and also get some exercise. As well, check out what clubs or groups are available through your college or university. Most have coffee clubs, sports clubs, and English clubs -- just to name a few. If you are of a specific ethnic background, find out how you can get together with other students who share your background. You will be able to discuss common interests and perhaps form long-term friendships. However, as the year progresses you may find yourself quite busy with schoolwork and all those household chores that mom used to do.

Take it slow Ryan. Don't consider leaving school. This is just a bump in the road and you will get over it. Open up to your fellow students about how you are feeling. This may prompt them to share their feelings with you. I'm sure you will discover what you are feeling is very normal.

Hope this helps, Ryan.

CLICK ON THIS

Lonita Fraser

Bod

The human body is an endlessly fascinating place, doing things that seem magical, inexplicable. Equally as fascinating, perhaps moreso in some ways, as what the body can do, is what we can do to the body. Piercings, tattoos, adornments of all kinds, we use our bodies like a painter uses canvas.

Nail Art

<http://www.nailsmag.com/nailArt/>

One of the most obvious body canvases, but one of the more overlooked, is our fingernails, and this site offers up a wealth of prettification for our fingertips.

Why You Can't Tickle Yourself

http://www.livescience.com/humanbiology/050628_brain_tickle.html

Well, I don't make a habit of trying. Now if I could only say the same for others...

Why Sleep Is Important

<http://www.nhlbi.nih.gov/health/public/sleep/starslp/parents/whysleep.htm>

It's not just for the dreaming, it's essential for a healthy life.

Comparative Mammalian Brain Collection

<http://brainmuseum.org/>

Want to know what the human brain really looks like? An ape's? A cat's? This site will attempt to show you the brains of many a mammalian creature.

Polydactyl People

http://www.iris.com/glivar/List_of_polydactyl_people

We're used to the human body having a certain amount of eyes, ears, hands, feet, but sometimes it tricks us and gives some of us a little something extra.

Sex Dictionary

http://www.mybodyvibes.com/sex_dictionary.html

Now you can look up all those terms you've heard but were afraid to ask anyone about.

Women You Should Know

Compiled by Barbara Godin

Gladys (McKelvie) Egbert (1897-1968) was born December 31, 1897 in Rapid City, Manitoba. She began studying piano as a young girl and has been described as the world's best music teacher. In 1909, she was the youngest student awarded a scholarship to the Royal Academy of Music in London, England. As well, she was the first Canadian ever to receive this award. Gladys moved to New York City to continue her studies at the Julliard School of Music. She turned down an opportunity to become a concert pianist to return to Calgary and open her own studio. She spent her life teaching piano to some of the most gifted students in Alberta. In 1936, Egbert was granted a fellowship by the Royal Academy of Music in England. She was the first North American to receive this honour. In 1965, Gladys received an honorary doctorate of laws from the University of Alberta. In 1967, Gladys received the Centennial Award from the Canadian Federation of Music Teachers' Association. Egbert died in 1968. This same year, the Rose Bowl was donated to the Calgary Kiwanis Music Festival in memory of Dr. Egbert's contribution as an outstanding piano teacher.

Source for additional information

Encyclopedia of Music in Canada: Egbert, Gladys -

<http://www.thecanadianencyclopedia.com/index.cfm?PgNm=TCE&Params=U1ARTU0001104>

Health AND Wealth



*From
Where
I Sit*

Hazel Anaka

On a recent trip to the US, Roy overheard the following priceless line on the CB radio, "Farming is hazardous to your wealth."

Anyone having grown up on a farm or, worse yet, trying to earn a living at it, will acknowledge the unvarnished truth in that statement. Yet we couldn't help but grin at the wit of the anonymous speaker who changed just one letter in the more common version "Farming is hazardous to your health."

With harvest just now finally beginning in earnest, all of us are up against it. There are the usual challenges of keeping the machinery going. However, the late start has resulted in a build-up of angst. Anyone who's lived in Alberta for more than a few minutes knows the hours of daylight are shortening. We see the dew settle way too soon on windless nights and know the combines will have to stop early. We groan inwardly when we wake to frosty mornings knowing full well that we may not get back to combining until one, two or three in the afternoon. It is not really a good thing when it gets dark and dewy early.

We also know some farmers are better than others at controlling their emotions and managing these stressful times. Seeing your livelihood, a year's worth of labour and your financial input in jeopardy is hard on the most optimistic among us. After last year's harvest from hell which saw some crops over-winter--farmers are a little gun-shy. Crops were damaged from mice and weather resulting in either an un-saleable product or one downgraded to a pathetic price and grade.

With fuel prices out-of-sight and grain prices nose-diving, farmers don't need this extra pressure. I implore everyone to take the extra time to stay safe. If you don't have time to shut off motors and to service machines or unplug the header, you definitely don't have time for an ambulance (or hearse) ride. If you don't have time to eat or sleep, you certainly don't have time for a trip to the emergency department. If we can't ensure the safety of our children, spouse, and hired help, perhaps we need to reassess our priorities.

If we aren't all very careful, conditions are ideal for disaster. Everyone's anxious to get this late harvest over before it snows. Everyone's got money worries and needs to get the grain off in the best possible grade and condition. We need to balance the need for well-planned, productive days with the need to stay smart and safe.

In an ideal world, the machinery will all have been serviced weeks ago. Grain bins will have been emptied and cleaned. Mom will have pre-planned some of the meals and have frozen dishes to grab when time gets tight. Children will only do those age-specific jobs they can safely handle. Everyone will take the time to thank and cherish those closest to them during this stressful time. Sacrificing health for wealth is not an option from where I sit.

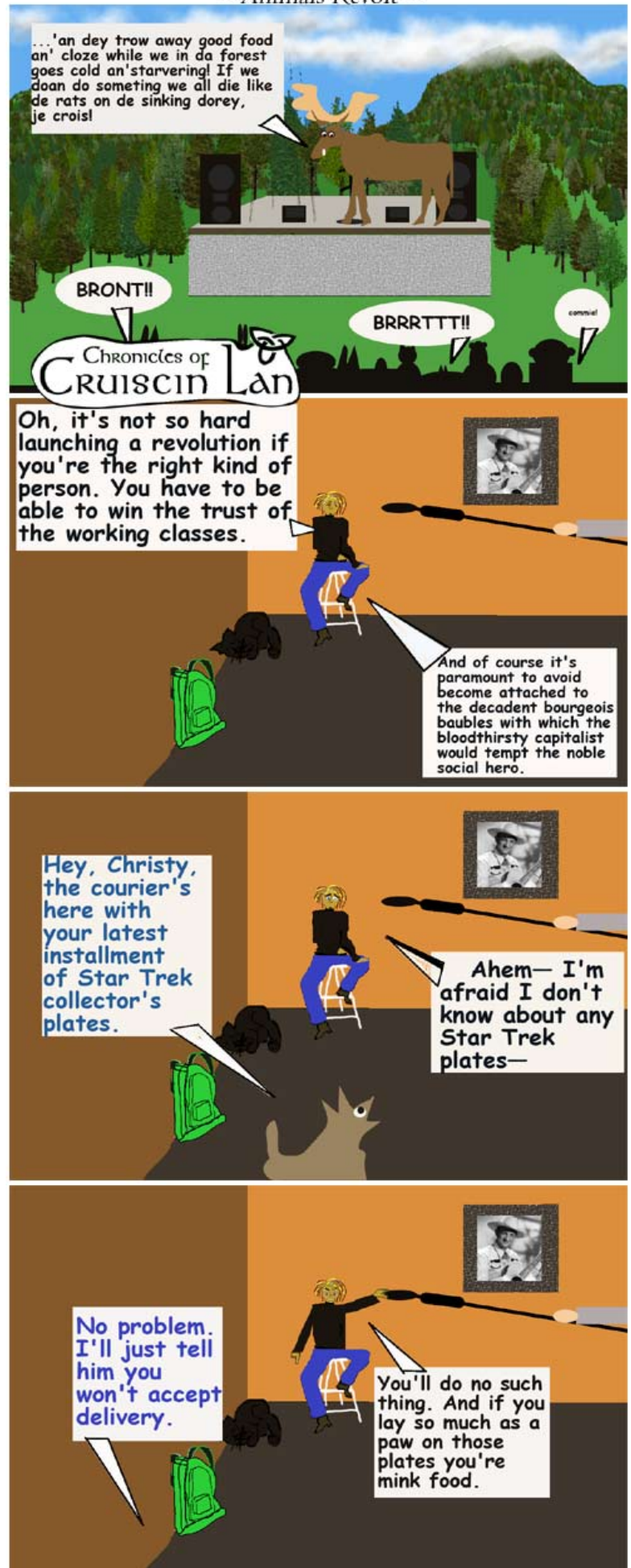
NOTICE FROM YOUR STUDENTS' UNION *Work Part-Time for AUSU*

AUSU is seeking temporary part-time office help, and we'd like to hire a student if possible. Our new part-time Office Assistant will help AUSU senior staff with the following tasks:

- data entry
- preparing packages for mailing
- monitoring discussion forums traffic
- and other basic office tasks as needed

The successful applicant will have good typing skills (approx 50 wpm), be comfortable with computer use, the internet and Outlook email, and be able to complete basic tasks in Microsoft Word and Excel Spreadsheet. This position is temporary and will run until the end of December, when we will reassess our staffing needs.

To begin we require 7 hours per week, to be completed over two morning sessions in our Edmonton office. Days of work will be negotiated at time of hiring. Starting wage is \$10.50 per hour. To apply, please send a resume and cover letter as an email attachment to communications@ausu.org. You will receive a reply confirming receipt of your resume within one business day. Please do not fax your resume. The position is expected to begin in the last week of October.



Voice Events Listings

On and off campus events worldwide

To list events in your area, e-mail voice@ausu.org with the word "events" in the subject line.

alberta

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Cost C\$10; weekend pass C\$25

Fri 3pm-10pm; Sat 10am-9pm; Sun 11am-6pm

If you are seeking options to improve your life, physically, emotionally, and spiritually, expand your consciousness, or improve your health, there are a lot of choices to consider. The Body Soul & Spirit is a holistic & spiritual lifestyle expo, which showcases over 110 categories of products, services and resources that fosters the individual quest for a greater self-understanding, improved well being, and includes everything from acupuncture, aromatherapy and astrology to Yoga and Zen Buddhism.

ONE VISION - MANY VOICES: A CROSS-CULTURAL / ANTI-RACISM EDUCATION CONFERENCE

University of Alberta, Edmonton, AB, Nov. 17-19, 2005

<http://www.uofaweb.ualberta.ca/edpolicystudies/>

british columbia

VANCOUVER INTERNATIONAL COMEDY FESTIVAL

20-24 September 2005 - Vancouver, BC

<http://www.comedyfest.com/>

quebec

CHILDREN'S CARROUSEL INTERNATIONAL FILM FESTIVAL

25 September - 2 October 2005 - Rimouski, Quebec

<http://www.carrousel.qc.ca/>

BLACK & BLUE FESTIVAL

5-11 October 2005 - Montreal, Quebec

<http://www.bbcm.org/>

ontario

EINSTEINFEST

Waterloo, ON - Sep 30, 2005 to Oct 23, 2005

For event & ticket information:

(519) 883-4480 - einsteinfest@rogers.com

Fax: (519) 569-7611 - <http://www.einsteinfest.ca>

Join us for a spectacular celebration of the 100th anniversary of Albert Einstein's annus mirabilis miracle

year of 1905 when at the age of twenty-six, he published his four most important papers that have since influenced physics and the modern world. EinsteinFest explores the rapidly changing world at the turn of the century and pays homage to Einstein's prolific output of 1905 through a series of exhibitions, performances and lectures on physics, music, visual art, politics, history, philosophy, psychology, literature and science and technology; exploring the rich culture, notable discoveries and brilliant minds of this amazing period in history.

ALL CANADIAN JAZZ FESTIVAL

Port Hope, Ontario - Sep 23, 2005 to Sep 25, 2005

For event & ticket information:

(905) 885-1938 - admin@allcanadianjazz.ca

<http://www.allcanadianjazz.ca>

PSYCHIC FAIR

Port Hope, ON - Sep 23, 2005 to Sep 25, 2005

For event & ticket information: (905) 885-1522

apatterson@porthope.ca - <http://www.porthope.ca>

MARKHAM FAIR

29 September - 2 October 2005 - Markham, Ontario

<http://www.markhamfair.ca/>

OWEN SOUND CELTIC FESTIVAL

Owen Sound, Ontario - Sept 16 - 18, 2005

<http://www.oscelticfestival.com/>

TORONTO INTERNATIONAL FILM FESTIVAL

8-17 September 2005 - Toronto, Ontario

<http://www.bell.ca/filmfest/>

international

THE SUSTAINABLE MUSEUM

Sept 25, 2005 - Sept 30, 2005 - Oxford, England

<http://www.britishcouncil.org/seminars-arts-0567.htm>

TASTE OF ATLANTA

Atlanta, Georgia, USA - September 23 - 25, 2005

<http://www.tasteofatlanta.org/>

EPCOT INTERNATIONAL FOOD & WINE FESTIVAL

Lake Buena Vista, Florida - Sept 30 - Nov 13, 2005

<http://disneyworld.com/>

To list events in your area, e-mail voice@ausu.org with "events" in the subject line.



Searching for Internships

Lonita Fraser

INTERNSHIP

Professional Internships in Vancouver and Toronto Canada

Term: Throughout the year

Length of Position: 12-24 weeks

Experience Required: no

Participants Travel to Canada Independently

Typically Participants Work Independently

Typically The Application Process Time Is 6 weeks

The InterNeX internship exchange is a program managed by WAYNE communications that arranges tailored internship placements for international candidates in accordance with the requirements of partner educational institutions in Canada and abroad. WAYNE communications combines 25 years of Human Resources and educational consulting and has placed over 200 candidates into over 100 positions in Canada over the last 6 years.

Who is this program for

- University students requiring a practicum for graduation
- Professionals seeking to upgrade their marketable skills
- Executives looking for a North American experience
- High School graduates looking for practical experience

Highlights

- Highly specialized placements dependent upon language ability, industry sector, candidate expectations, educational and professional background.
- Placements in all sectors and for all majors
- Most placements accredited with universities and professional associations
- Guaranteed placement in industry sector
- Program includes preparatory orientation program in city of placement of a minimum of 4 weeks
- Package includes accommodation, full-board, tuition, full support and placement guarantee

Qualifications / Requirements

See internship website, listed below

Application Process Involves

- Letters of Reference
- Other
- Phone Interview
- Resume
- Transcript
- Written Application

Go to the following URL to contact the appropriate party about this internship

<http://www.internabroad.com/sendmail.cfm?clientID=10829&listingID=21964>

This information was gathered from Intern Abroad <http://www.internabroad.com/>

SCHOLARSHIPS & AWARDS

Contributed by Zil-E-Huma Lodhi

The Next Great Prime Minister

Over \$100,000 in prizes for Canadian Students.

DO YOU HAVE A VISION FOR CANADA'S FUTURE?

"The Next Great Prime Minister" is looking for Canada's future leaders and has been launched to engage young Canadians in the political process. If you are between the ages of 18 and 29, send us a 3 to 5 minute videotaped speech telling us what you would do if you were prime Minister. Tell us how you would make Canada better, stronger, and more prosperous. Be compelling. Be original. And above all, be inspirational. A primetime special airing later this fall on Canadian network television will feature the top 5 contestants completing in a one-hour televised final. The winner will be chosen as Canada's "Next Great Prime Minister" and will receive a \$50,000 cash prize and a six month internship with our sponsors with maximum compensation of \$30,000. Each of the four remaining contenders featured on the television program will receive \$10,000 and a three month internship with our sponsors with maximum compensation of \$15,000.

For more information, visit <http://www.thenextgreatprimeminister.com>

Deadline: October 7, 2005

Cal Callahan Memorial Bursaries

Administrator: Grant MacEwan College

Award Amount: \$6,000.00

Award Deadline: Friday, September 30, 2005

Year of Study: Entering or in first year

Notes: Awarded annually to a child or legal ward of persons who derive their principal income from the pipeline industry and whose employers are members of this association.

Danielle Wycott or Barbara Greaves

Student Resource Centre, Room 7-112

10400 - 107 St., Edmonton, Alberta T5J 2P2

Phone: (780) 497-5063 Fax: (780) 497-4656

Web Site: <http://www.gmcc.ab.ca/web/Prospective/Calendar>

John Gyles Education Awards

Administrator: John Gyles Education Awards

Award Amount: \$3,000.00

Citizenship: Canadian/American

Notes: Available each year to students in both Canada and the United States. A minimum GPA of 2.7 is required. Criteria other than strictly academic ability and financial need are considered in the selection process. Contact for more information.

Attention: The Secretary

John Gyles Education Awards

P.O. Box 4808, 712 Riverside Drive

Fredericton, New Brunswick E3B 5G4

Phone: (506) 459-7460

Web Site: <http://gorams.wssu.edu/soe/scholarship/gyles.htm>



DEVELOPING SUCCESS FOR YOUTH

October 19 - 21, 2005
Springfield, MO, USA
<http://www.drury.edu/dsy>

The thematic conference strands will address the development of the whole child through educational reforms; policy development; collaborative cultures; multi-dimensional educational practices; strategic, visionary planning; innovative curricula and learning experiences; and the interconnectedness of the mind, body, and soul.

TEACHING KIDS NOT CURRICULUM

October 21, 2005 - Winnipeg, Manitoba
http://ca.geocities.com/mastars_mtssag

This conference will focus on such topic areas as:

Solving the Puzzle of Boys' Under-achievement
academic achievement of boys, discuss some of its potential causes, and explore characteristics of programs that are demonstrating success at helping our boys achieve in school.

Kids Without Choices

This presentation will focus on those students who experience school failure through no fault of their own. Common undiagnosed psychological disorders such as Mood Disorder, Oppositional Defiant Disorder(ODD) and Conduct Disorder, as well as childhood anxiety will be summarized.

Meanness in the Digital Age

In this presentation, Jane Tallim will address the challenge of how we can make young people feel accountable online and how we can help them consider the implications of their online behaviour.

GIRLS 2005! CHANGING THE CULTURE FOR GIRLS

October 27 - 28, 2005 - Tampa, Florida, USA
<http://www.opheliaproject.org/>

This conference is for adults who want to create lasting community change while developing the full potential of all girls; to explore cutting-edge research in girls' issues and best practices in girls'

programming for families, organizations, schools, and communities.

INTERNATIONAL CONFERENCE ON PSYCHOPHYSIOLOGY OF PANIC ATTACKS

October 15 - 16, 2005 - Philadelphia, PA, USA
<http://anxiety-panic.com/conference/next.cfm>

The International Conference on Psychophysiology of Panic Attacks explores the psychological and physiological diversity of panic attacks. Various pathologies, research topics, treatment strategies and patient perspectives are featured. A strong multi-cultural emphasis is created through international, interdisciplinary and patient-professional interaction.

Our proceedings feature a variety of perspectives on the nature and treatment of panic attacks as presented at this session. Dr. Sokas, William K. Rasmussen, and other presenters have contributed material and presenter pages feature related contact information.

THE LAS VEGAS PARANORMAL CONFERENCE

October 2 - 4, 2005 - Las Vegas, Nevada, USA
<http://www.tlvpc.com/>

Immerse yourself in 3 days of paranormal experience in exciting Las Vegas! Conference activities include:

- * the Nevada Institute of Paranormal Studies will conduct a special 3 day class with Certification for people wishing to become paranormal investigators.
- * 11 exciting lectures featuring the "hottest" names in the paranormal world today
- * 3 Hands on Workshops on EVP, Ghost Photos and Dowsing techniques
- * A 3 hour moonlight field investigation of 2 of Las Vegas' most haunted parks. Participation in EVP and psychic experiments
- * Late-night seance
- * surprise guest speakers
- * Ask the Pros - An open forum where you ask the questions
- * and much more

WIPCE 2005

Nov 27-Dec 1, 2005 - Hamilton, New Zealand
<http://www.wipce2005.com/>

Te Wananga o Aotearoa is dedicated to promoting inspirational ideas and practices from Indigenous communities that can be applied on an international scale. It is pleased to host this world renowned gathering of indigenous educators, researchers and students. The 2005 conference is an opportunity for honouring all previous hui (gatherings.) It also creates an occasion for bringing interesting and innovative ideas that evoke inspiration and pride as indigenous peoples.

NATIONAL STUDENT GOVERNMENT SUMMIT

September 8 to 11, 2005 - Washington, DC, USA
<http://www.asgaonline.com/conferences/national>

SECOND INTERNATIONAL VERNACULAR COLLOQUIUM

October 26 - 29, 2005 - Puebla, Mexico
<http://www.ipsonet.org/vernacular/2005>

A conference intended to explore the distinction between formalized reasoning and vernacular reasoning. Topics include areas such as Anthropology, sociology, archaeology, gender, tourism and travel, culture wars, photography, psychology, North American Indigenous Populations, ethno-botany, medicinal practices, ecology, Chicano and Chicana issues, Mexican History, art and architecture, the

drug problem, linguistics, folklore, poetry and literature readings, music and performance, dance, film and television, food, computers, education, urban issues.

17TH ANNUAL CANADIAN ASSOCIATION OF NURSING ONCOLOGY

2 to 5 October 2005 - Moncton, New Brunswick
<http://cos.ca/cano>

CANO/ACIO is a national professional association dedicated to the provision of quality nursing care for persons affected by cancer.

THIRD INTERNATIONAL CONFERENCE ON KNOWLEDGE CAPTURE

2 to 5 October 2005 - Banff, Alberta
<http://www.kcap05.org/>

This conference will focus on:

- * Knowledge engineering and modeling methodologies
- * Mixed-initiative planning and decision-support tools
- * Acquisition of problem-solving knowledge
- * Programming-by-demonstration systems
- * Knowledge management environments
- * Knowledge-based markup techniques
- * Knowledge extraction systems
- * Knowledge acquisition tools
- * Advice taking systems
- * Learning apprentices

Contributed By AU's *The Insider*

- Sheldon Chumir Foundation for Ethics in Leadership Symposium - Oct. or Nov. 2005, Calgary. The Chumir Foundation promotes an active, involved citizenry and principled leadership. (403) 244-6666. <http://www.chumirethicsfoundation.ca/>.

Know of a conference that is not on this list? Contact voice@ausu.org with the details and we'll list it in Conference Connections.

classifieds

Classifieds are free for AU students! Contact voice@ausu.org for more information.

THE VOICE

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